N1's Curriculum newsletter

Autumn 2

In N1 this half term...

Welcome back! We hope you all had a lovely half term!

During this half term, the children in N1 will be learning about:

Week 1 and 2: Halloween and Bonfire Night

Week 3: Diwali

Week 4 and 5: Winter

Week 6 and 7: Christmas

Important dates

- EYFS Halloween Party- Monday 2nd November
- EYFS Bonfire Party- Thursday 5th November
- Children in Need non-uniform day- Friday 13th November
- N1 and N2 parent and child workshop 1- Friday 13th November at 10.30am (for morning children) and 2pm (for afternoon children).
- Odd socks day for Anti-bullying week- Monday 16th November
- Art showcase event- Thursday 26th November
- Winter walk to Clifton Park- Tuesday 1st December
- Wear yellow day- Wednesday 2nd December
- Christmas jumper day- Wednesday 9th December
- EYFS nativity performance- Thursday 10th December at 9.15am (for morning children) and 2pm (for afternoon children)
- Christmas Fair- Thursday 17th December at 2pm
- Christmas party day- Friday 18th December

N1 stay and play sessions are every Friday at 11am for am children and 2.45pm for pm children- we'd love to see you all there!



Our core books this half term are...

Week 1: We're going on a pumpkin hunt

Week 2: There's a witch in your book

Week 3: Busy Diwali

Week 4: Winter

Week 5: The Snowy Day

Week 6: Peppa's Night Before Christmas

Week 7: Dear Santa















Click on the book to listen to the story on youtube

Things to try at home

- Talk together: Name everyday objects, talk about what you are doing and encourage your child to use words to tell you what they want or need.
- Share stories and sing songs: Look at picture books together, encourage your child to point to pictures and join in with familiar words, sounds and nursery rhymes.
- Practise counting: Sing number rhymes such as Five Little Ducks and Five Currant Buns. Count toys together and practise showing 1 and 2 on your fingers.
- Encourage independence: Support your child to feed themselves using a spoon, wash their hands and help with getting dressed.
- Explore the outdoors: Go on a winter walk, collect leaves, notice the weather and talk about the plants and animals you see.
- Practise sharing and kindness: Encourage taking turns during play and talk about simple feelings such as happy, sad and cross.

THIS HALF TERM, WE ARE LEARNING...

Communication & Language

- Listen to familiar voices, songs and rhymes, beginning to focus our attention.
- Understand familiar words and follow simple instructions, eg "get your shoes".
- Use words, gestures and actions to communicate our wants and needs, beginning to put two words together.
- Develop our vocabulary by naming familiar people and objects, copying words and using new words during play.
- Begin to take turns in simple conversations.
- Play alongside other children and begin to talk about what we are doing.

Physical development

- Explore different ways of moving our bodies, including balancing, climbing, bending, squatting and stretching.
- Develop our ball skills by pushing, rolling, throwing, catching, stopping and kicking balls.
- Explore riding bikes, trikes and scooters, using our feet to move forwards.
- Develop our hand and finger control by squeezing, squashing, pushing, pulling and manipulating objects, including using simple tools such as pegs and tweezers.
- Hold mark-making tools in our whole hand and begin to draw vertical lines.

PSED

- Play alongside others, beginning to share, take turns and show kindness.
- Recognise and express our feelings, beginning to manage our emotions with support.
- Develop independence by feeding ourselves, washing our hands and helping to get dressed.
- Follow simple routines, try new activities and feel proud of our achievements.
- Explore changes in our lives, such as welcoming a new baby or moving house.

Literacy

- Enjoy listening to stories, looking at pictures and joining in with familiar words, sounds and actions.
- Handle books carefully and begin to turn pages independently.
- Explore mark-making, beginning to draw vertical and horizontal lines.
- Give meaning to the marks we make and begin to talk about our drawings.
- Use words and short phrases to share ideas and act out familiar experiences during play.

Maths

- Explore and use words such as big, small, heavy, full and empty during play.
- Join in with number rhymes, begin to say numbers forwards and backwards to 5 and use number words in play.
- Begin to count objects, recognise when there is one object without counting and show 1 and 2 on our fingers.
- Notice differences in amounts and use words such as lots, more, same and none.
- Develop our understanding of time, including day and night, daily routines and days of the week.

Understanding the world

- Talk about ourselves, familiar people and things we have experienced, beginning to understand the passing of time.
- Explore the world around us using our senses, noticing changes in the weather and seasons.
- Discover plants, animals and natural objects through outdoor exploration and Welly Wednesday.
- Explore different celebrations and traditions, including Bonfire Night, Diwali and Christmas.
- Investigate how things work, exploring toys and objects that make sounds, light up or move.

Expressive art and design

- Explore printing using different materials, including large blocks and sponges, to create pumpkin pictures.
- Develop our drawing skills using crayons and chalk, beginning to draw simple shapes and give meaning to our marks.
- Explore colours and begin to name the colours we use in our artwork.
- Create collages by sticking different materials together, exploring textures such as hard and soft.
- Develop our painting skills by using paintbrushes to make marks and create Christmas tree pictures.