



Y6 WELCOME MEETING

TEACHING TEAM

Mrs Mahdi

Mrs Liversidge

Mr Hobson

UNIFORM AND PE KIT

**Our PE days are
Wednesday.**

Uniform:

- Our uniform comprises of a jade green sweatshirt or cardigan, a white polo shirt and either black or grey trousers or a skirt.
- **For safety reasons we ask that children wear sensible shoes.**



PE Kit:

- A plain jade green or white t-shirt – No football shirts
- Black joggers, shorts, or leggings
- Suitable sports trainers
- A school jumper (please note, hoodies are not permitted)



This is to ensure that all children feel included and equal, without the pressure of wearing expensive or branded clothing.

Update:

Please note that school uniform does not need to be branded. It just needs to be the Coleridge colours.



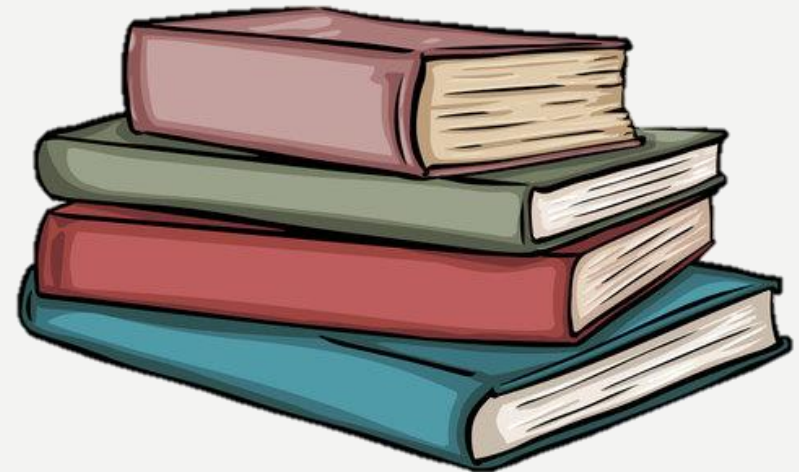
ATTENDANCE TARGET 97%



- *Low attendance = missed learning*
- *Spotlight attendance = you've got to be in it to win it!*

READING AT HOME!

- Reading outside of school is very important. We expect children to read 5 times a week (or more if they want to!).
- There are some sentence support ideas that you can take home for when you are reading with your child. These prompt conversation on what you have read.



Points	Type of Learner	Description	What does it feel like?
5	An active learner	Meets all the expectation all of the time	I'm doing great. I make good progress.
4	A willing learner	Meets all the expectations most of the time	I'm doing ok.
3	A compliant learner	Occasionally needs reminding about some expectations	I'm starting to have some problems.
2	A reluctant learner	Often needs reminding about expectations	I'm starting to lose it.
1	A negative learner	Frequently needs reminding about the expectations and can occasionally disrupt the learning of others	I get cross. I ignore instructions. I'm not handling things well.
0	A disruptive learner	Frequently disrupts the learning of others	I lose control.

READING BY THE END OF YEAR 6

Working at the expected standard

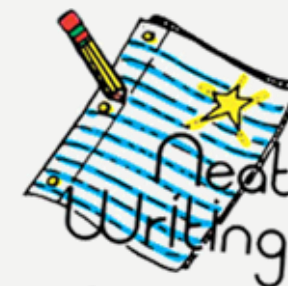
The pupil can:

- read age-appropriate books with confidence and fluency (including whole novels)
- read aloud with intonation that shows understanding
- work out the meaning of words from the context
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- retrieve information from non-fiction
- summarise main ideas, identifying key details and using quotations for illustration
- evaluate how authors use language, including figurative language, considering the impact on the reader
- make comparisons within and across books.

WRITING



- Spelling – Y5 / 6 spelling rules (national curriculum spelling rules)
 - Handwriting – a standard for achieving in Y6.
 - EGPS – taught everyday through English
- 



verb
adverb
noun
pronoun
adjective
vowel
consonant

WRITING BY THE END OF YEAR 6

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

MATHS



- Times tables – TT rockstars
- Arithmetic practise
- SATs revision books
- Problem solving



MATHS BY THE END OF YEAR 6

Working at the expected standard

The pupil can:

- demonstrate an understanding of place value, including large numbers and decimals (e.g. what is the value of the '7' in 276,541?; find the difference between the largest and smallest whole numbers that can be made from using three digits; $8.09 = 8 + \frac{9}{100}$; $28.13 = 28 + \square + 0.03$)
- calculate mentally, using efficient strategies such as manipulating expressions using commutative and distributive properties to simplify the calculation (e.g. $53 - 82 + 47 = 53 + 47 - 82 = 100 - 82 = 18$; $20 \times 7 \times 5 = 20 \times 5 \times 7 = 100 \times 7 = 700$; $53 \div 7 + 3 \div 7 = (53 + 3) \div 7 = 56 \div 7 = 8$)
- use formal methods to solve multi-step problems (e.g. find the change from £20 for three items that cost £1.24, £7.92 and £2.55; a roll of material is 6m long: how much is left when 5 pieces of 1.15m are cut from the roll?; a bottle of drink is 1.5 litres, how many cups of 175ml can be filled from the bottle, and how much drink is left?)
- recognise the relationship between fractions, decimals and percentages and can express them as equivalent quantities (e.g. one piece of cake that has been cut into 5 equal slices can be expressed as $\frac{1}{5}$ or 0.2 or 20% of the whole cake)
- calculate using fractions, decimals or percentages (e.g. knowing that 7 divided by 21 is the same as $\frac{7}{21}$ and that this is equal to $\frac{1}{3}$; 15% of 60; $1\frac{1}{2} + \frac{3}{4}$; $\frac{7}{9}$ of 108; 0.8×70)
- substitute values into a simple formula to solve problems (e.g. perimeter of a rectangle or area of a triangle)
- calculate with measures (e.g. calculate length of a bus journey given start and end times; convert 0.05km into m and then into cm)
- use mathematical reasoning to find missing angles (e.g. the missing angle in an isosceles triangle when one of the angles is given; the missing angle in a more complex diagram using knowledge about angles at a point and vertically opposite angles).

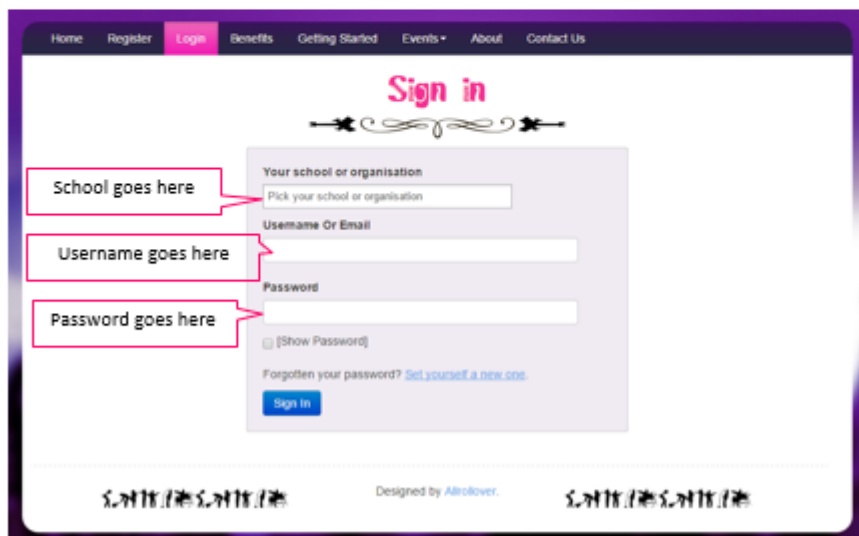


Logging in to

1. Type ttrockstars.com into your browser's address bar.
2. Log in. Your child's details are as follows:

Username: _____

Password: _____



The screenshot shows the 'Sign in' page of the TT Rock Stars website. The page has a navigation bar with links: Home, Register, Login (highlighted), Benefits, Getting Started, Events, About, and Contact Us. The main heading is 'Sign in' with a decorative flourish. Below it are three input fields: 'Your school or organisation' (with a dropdown arrow), 'Username Or Email', and 'Password'. A checkbox labeled '[Show Password]' is below the password field. At the bottom of the form is a link 'Forgotten your password? [Get yourself a new one.](#)' and a blue 'Sign In' button. Three pink callout boxes point to the fields: 'School goes here' points to the school/organisation dropdown, 'Username goes here' points to the Username Or Email field, and 'Password goes here' points to the Password field.

Play!

There are 4 different game modes, which you can find out about on the back.

Game Modes

Single Player

Garage - the questions will only come from the times tables the teacher has set for the week.

Studio - the questions in the Studio can be anything from 1×1 up to 12×12 . TT Rock Stars calculates each the mean speed from their last 10 games in the Studio and translates into a Rock Status:

Multiplayer

Rock Arena - The Arena allows players to compete against all other members of their Band (

Rock Festival - The Rock Festival games are open to players from around the world.

HOMEWORK

- Reading (4/5 times a week)
- Times Tables (TT rockstars)
- Children can do any extra research around their learning if they wish to.
- They can ask for or may sometimes be given extra work to support their learning in class.
- Later in the year, children will also be given SATs revision books.



STAY IN TOUCH

- Up-to-date calendar of events
- Newsletters
- Open door policy

@ColeridgeSchool

