



WELCOME TO
Y1

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In September, your child will be moving up to Y1.

The school day is 8.40-3.10

During this meeting we will discuss things you need to know ready for Y1.

TEACHING TEAM

Class Teachers

Miss Pell – Monday, Tuesday and Thursday

Mrs Earnshaw– Wednesday and Friday

Support Staff

Miss Bi and Miss Cahill

Mrs Jeffries will be teaching Thursday afternoon.

WHAT IS IT LIKE IN Y1?



- In Y1, the amount of formal learning increases compared to Reception, but there is still a lot of time during the day where children learn through play. We have continuous provision time (busy time) where the children can independently choose activities to extend their learning through play. These activities are well-structured and supported by adults.
- Children continue to learn to read and form letters correctly using the Read Write Inc phonic/handwriting programme.
- Children explore a range of books and stories, developing their writing skills through daily 'curious Quests missions – Previously Drawing Club.
- We go on lots of trips- Transport museum, Yorkshire Wildlife park, Conisbrough Castle.
- We wear slippers inside the classroom to protect our carpet and learning spaces.

READING AT HOME



In Y1, children will bring home a 'Dream read book' for adults to read to the children and also a phonics book for the children to practice reading to the adult.

UNIFORM AND PE KIT

Uniform

- Black shoes
- Black trousers / Black skirt and tights
- White or green polo shirt
- Green school jumper.

PE Kit – Year 1 PE is on Thursdays.

A plain Coleridge green or white t-shirt (No football shirts)

Black joggers, shorts or leggings.

Suitable sports trainers.

A school jumper (No hoodies)

Please note that if children do not arrive to school wearing the correct school uniform or P.E kit, we will be contacting parents to bring in appropriate school wear.



DINNER TIME IN Y1

All children in Reception, Y1 and Y2 receive free school dinners.

Children can choose from four options every day:

- Hot dinner option (including Halal)
- Vegetarian hot dinner option
- Jacket potato
- Sandwich option



ATTENDANCE TARGET 97%



It is really important that your child attends school every day.

If your child is unwell but you think they are well enough to come to school, please give them calpol and let us know so we can keep an eye on them. If they are too poorly to come to school, please phone the school office on the morning of the first day of absent.

Please book holidays outside of school time where possible.

Did you know?

- 96% attendance is 8 days absence per year from school and the equivalent to 11 weeks missed over 7 primary years.
- 95% attendance is 10 days absence per year and works out to 70 days or 14 weeks missed primary education.
- 90% Attendance is 19 days absence per year, that's 3/4 of a school year over primary education.

PUNCTUALITY



- Arriving 5 minutes late every day - believe it or not - adds up to 3 days lost each year!
- 15 minutes late every day is the same as being absent for 2 weeks a year.
- Being late 30 minutes every day means the same as being absent for 19 days a year

WHAT IS A 5 STAR LEARNER?

At Coleridge we are...

*Ambitious, motivated and enthusiastic about learning.
Respectful towards others, our learning and the environment.
Caring, kind And helpful.
Confident to take risks, and persevere with our learning.
Creative and independent in all activities.
Honest, trustworthy and always show integrity.*

Points	Type of Learner	Description	What does it feel like?
5	An active learner	Meets all the expectation all of the time	I'm doing great. I make good progress.
4	A willing learner	Meets all the expectations most of the time	I'm doing ok.
3	A compliant learner	Occasionally needs reminding about some expectations	I'm starting to have some problems.
2	A reluctant learner	Often needs reminding about expectations	I'm starting to lose it.
1	A negative learner	Frequently needs reminding about the expectations and can occasionally disrupt the learning of others	I get cross. I ignore instructions. I'm not handling things well.
0	A disruptive learner	Frequently disrupts the learning of others	I lose control.

TRANSITION PLAN

In the summer term:

- Staff visit children in their current class x2
- Children visit Y1 classroom x3 sessions.

WHAT WILL YOUR CHILD NEED?

Please provide:

- Water bottle
- Uniform
- PE kit
- Appropriate coat
- Slippers/indoor shoes

We will provide:

- Book bag
- Books to borrow

Any questions?