



SCHOOL PRIORITIES



2026



PRIORITY LIST:

1. LEADERSHIP AND GOVERNANCE
2. CURRICULUM
3. DEVELOPING TEACHING
4. ACHIEVEMENT
5. BEHAVIOUR AND ATTITUDES
6. ATTENDANCE
7. PERSONAL DEVELOPMENT AND WELLBEING
8. INCLUSION
9. EARLY YEARS
10. SAFEGUARDING

Leadership and Governance

Pupils:

Further develop opportunities for pupils to influence school improvement through leadership roles, pupil voice and community engagement activities.

Staff:

Further strengthen distributed leadership through instructional coaching, collaborative quality assurance and evidence-informed professional development.

Families:

Further Enhance communication and engagement with families to ensure they remain active partners in supporting and celebrating school improvement.

Curriculum

Pupils:

Further refine the curriculum to deepen pupils' knowledge, vocabulary and understanding whilst maintaining the high levels of curiosity and love of learning established throughout the school.

Staff:

Continue to enhance curriculum expertise through research-informed professional development, ensuring staff have deep subject and pedagogical knowledge.

Parents:

Provide further opportunities for families to engage with the curriculum through showcase events, workshops and celebrations of learning.



Developing Teaching

Pupils:

Further strengthen pupils' learning experience through highly consistent classroom routines and adaptive teaching that enables all learners to be successful.

Staff:

Use the EEF Implementation Guidance and instructional coaching model to further sharpen classroom practice and consistency in the implementation of effective routines.

Families:

Strengthen partnerships with families by sharing effective strategies and approaches that support learning and independence beyond the classroom.

Achievement

Pupils:

Build upon the school's exceptionally strong outcomes by further developing early communication, reading, writing and mathematical fluency across all phases.

Staff:

Refine the use of assessment, moderation and responsive teaching to ensure timely adaptations and accelerated progress for all learners.

Families:

Work alongside families to support high aspirations and ensure pupils continue to achieve the very best outcomes from their individual starting points.

Behaviour and Attitudes

Pupils:

Further develop pupils' independence, resilience and positive learning behaviours through a consistent whole-school approach to expectations and recognition.

Staff:

Continue to refine the implementation of behaviour systems and relational practice to maintain calm, purposeful and supportive learning environments.

Families:

Work collaboratively with families to celebrate positive behaviour and strengthen shared expectations between home and school.

Attendance

Pupils:

Further enhance attendance so that all pupils maximise their learning opportunities and develop positive habits for lifelong success.

Staff:

Continue to utilise robust monitoring systems and targeted support to quickly identify and remove barriers to attendance.

Families:

Work alongside families to build on recent attendance improvements and provide bespoke support where attendance remains below school expectations.

Personal Development and Wellbeing

Pupils:

Further enrich opportunities for pupils to develop as confident, resilient and well-rounded global citizens through leadership, enrichment and our careers curriculum.

Staff:

Continue to promote a culture of wellbeing and professional growth where staff feel valued, supported and empowered to thrive.

Families:

Increase opportunities for families to participate in school events, celebrations and enrichment activities that strengthen our school community.

Inclusion

Pupils:

Further strengthen our inclusive universal offer so that all pupils, regardless of need or starting point, are fully supported to participate, achieve and thrive within the life of the school.

Staff:

Work alongside the Local Authority Inclusion Team to further develop staff expertise in inclusive practice, adaptive teaching and removing barriers to learning for all pupils.

Families:

Strengthen partnerships with families to ensure that support is collaborative, proactive and enables every child to access the full opportunities available within school.

Safeguarding

Pupils:

Continue to strengthen pupils' understanding of how to stay safe, healthy and happy in school and beyond.

Staff:

Further refine safeguarding practice through regular training, professional dialogue and proactive support systems.

Families:

Enhance engagement with families around safeguarding, attendance, wellbeing and online safety to ensure pupils are supported consistently at home and school.