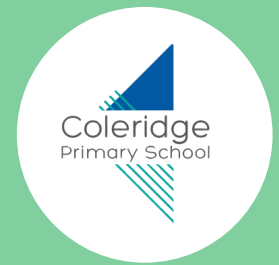




N2's

CURRICULUM NEWSLETTER

AUTUMN 1



IN N2 THIS HALF TERM...

We would like to welcome you all into N2 for our first term of the new academic year. We are looking forward to seeing the children who will be returning after the summer and we are also looking forward to getting to know the new children who are joining our class.

During this half term, the children in N2 will be learning about:

Week 1, 2 and 3: What makes me special?

Week 4 and 5: Birthdays

Week 6 and 7: Autumn

We have lots of exciting learning planned and can't wait to get started.



OUR CORE BOOKS THIS HALF TERM ARE...

Week 2: *Someone just like you*

Week 3: *The Gruffalo*

Week 4: *We're going to a birthday party*

Week 5: *Peter rabbit tales: Happy birthday*

Week 6: *Fox's favourite Autumn*

Week 7: *Fletcher and the falling leaves*



Click on the book to listen to the story on youtube

THINGS TO TRY AT HOME

- Share stories together – talk about the characters, what happens and what you can see in the pictures.
- Talk together – encourage your child to use longer sentences and follow simple instructions.
- Get active – practise running, jumping, hopping, climbing and balancing.
- Draw and make marks – draw pictures, practise different lines and talk about what you have created.
- Explore maths – name colours and shapes, sort objects and spot patterns around you.
- Explore the world – talk about your family, the weather, seasons and things you notice when you are out and about.

THIS HALF TERM, WE ARE LEARNING...

COMMUNICATION & LANGUAGE

- Focus our attention on an activity we have chosen.
- Listen with interest to stories and when talking with an adult.
- Use longer phrases and sentences to share our ideas.
- Learn new words and begin to use them in our play and conversations.
- Understand and follow instructions with two or more parts.
- Use words and phrases to join in and communicate with others during play.
- Develop clearer speech as we learn to say more sounds.

PHYSICAL DEVELOPMENT

- Move confidently in different ways, including walking, running, jumping, hopping and climbing.
- Change our speed and direction and move safely around people and obstacles.
- Develop our balance when staying still and moving.
- Jump and land safely using two feet.
- Climb and move across equipment safely.
- Ride, steer, start and stop scooters, tricycles and other wheeled equipment.
- Strengthen our hands and fingers by rolling, pinching and shaping dough and threading large beads.

PSED

- Understand that we belong to a group and that we are all similar and different.
- Recognise and talk about feelings such as happiness and sadness.
- Begin to notice and consider how other people are feeling.
- Work and play together, using gentle hands and showing kindness to others.
- Understand why we have rules and begin to take responsibility for our actions.
- Follow our class rules and routines with increasing independence.
- Develop independence when using the toilet.

LITERACY

- Listen carefully to sounds and match them to what makes the sound.
- Talk about the characters, setting and key events in stories.
- Handle books carefully and turn the pages independently.
- Understand that a book has a title and an author.
- Hold a mark-making tool with increasing control and begin to use a tripod grip.
- Draw vertical and horizontal lines.
- Give meaning to our drawings and marks and talk about what we would like to write.
- Share and build on ideas with others during play.

MATHS

- Recognise and name primary and secondary colours.
- Match objects that are the same.
- Sort objects into groups by colour, shape, size or type.
- Notice and talk about patterns we see around us.
- Use simple words to describe patterns, such as spotty, pointy and stripy.
- Recognise and name a circle, triangle and square.
- Find and match shapes that are the same.

UNDERSTANDING THE WORLD

- Talk about ourselves, our families and people who are important to us.
- Talk about special events and celebrations we have experienced.
- Recognise and name different types of homes.
- Talk about our home, school and the environment around us.
- Know that we live in Rotherham, in England.
- Name different parts of our body.
- Name the four seasons and notice how the world changes with the seasons.
- Recognise and name a range of animals and insects.
- Recognise different types of technology and begin to use devices with adult support.

EXPRESSIVE ART AND DESIGN

- Draw faces with features and talk about what we are going to draw.
- Explore different lines, shapes and marks through drawing and painting.
- Use paintbrushes with increasing control and name the colours we use.
- Explore printing using different objects and materials.
- Roll, cut, squash, pinch and make marks in playdough.
- Make simple choices when creating and talk about what we like or dislike about our creations.
- Explore familiar stories and rhymes through imaginative and small-world play.
- Sing familiar songs, move in response to music and begin to keep a steady beat.
- Recognise how music can express different feelings, such as happy, sad or scary.