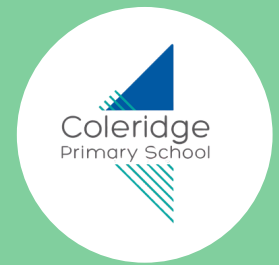




N1's

CURRICULUM NEWSLETTER

AUTUMN 1



IN N1 THIS HALF TERM...

We would like to welcome you all into N1 for our first term of the new academic year. We are looking forward to seeing the children who will be returning after the summer and we are also looking forward to getting to know the new children who are joining our class.

During this half term, the children in N1 will be learning about:

Week 1, 2 and 3: What makes me special?

Week 4 and 5: Birthdays

Week 6 and 7: Autumn

We have lots of exciting learning planned and can't wait to get started.



OUR CORE BOOKS THIS HALF TERM ARE...

Week 2: Who?

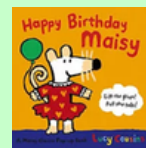
Week 3: No matter what

Week 4: My presents

Week 5: Happy Birthday Maisy

Week 6: Autumn

Week 7: The happy pumpkin



Click on the book to listen to the story on youtube

THINGS TO TRY AT HOME

- Share stories and songs – look at pictures, name what you see and sing favourite nursery rhymes together.
- Talk together – name everyday objects and talk about what you are doing.
- Get moving – practise walking, running, crawling and climbing safely.
- Make marks – use chunky crayons, chalks or paint to make marks and lines.
- Explore through play – play with playdough, match colours and objects, and explore filling, pouring and scooping.
- Explore the world – notice the weather, plants and animals, and talk about feelings and everyday experiences..

THIS HALF TERM, WE ARE LEARNING...

COMMUNICATION & LANGUAGE

- Listen and respond when adults speak to us.
- Enjoy listening to familiar songs, rhymes and stories.
- Understand and follow simple instructions.
- Use words, actions and gestures to tell others what we want and need.
- Use an increasing number of words and begin to put words together.
- Take turns communicating and begin to talk alongside other children.

PHYSICAL DEVELOPMENT

- Move in different ways, including crawling, walking and beginning to run.
- Move forwards, backwards and around obstacles safely.
- Stop and start our movements when asked.
- Use our hands and fingers to squeeze, squash, push, pull and manipulate objects.
- Use both hands together and begin to use simple tools such as pegs and large tweezers.
- Hold a mark-making tool in our whole hand and begin to draw vertical lines.

PSED

- Celebrate what makes us unique and learn that people and families can be different.
- Recognise and begin to name simple feelings, such as happy and sad.
- Begin to manage our feelings and seek comfort from an adult when we need it.
- Follow simple routines and try new things with adult support.
- Develop independence with things such as feeding ourselves, washing our hands and getting changed.
- Play alongside other children and begin to share, take turns and show kindness.

LITERACY

- Listen to and copy sounds that we hear.
- Enjoy sharing stories, looking at pictures and joining in with familiar words and phrases.
- Handle books carefully and begin to turn the pages.
- Make marks using different tools and begin to draw vertical lines.
- Give meaning to the marks and pictures we make.
- Use words and short phrases to share our ideas and talk about our play and mark-making.

MATHS

- Match objects that are the same and begin to name colours.
- Notice and begin to make simple patterns.
- Explore shapes through building, stacking, filling, emptying and fitting things together.
- Use simple words to describe shapes, such as round, flat and straight.
- Understand positional words such as in, on, under, behind, up and down.
- Explore spaces and how our bodies and objects fit into them.
- Begin to understand daily routines, the order things happen and familiar events on our calendar.

UNDERSTANDING THE WORLD

- Talk about ourselves, our experiences and the world around us.
- Recognise ourselves in photographs and begin to notice how things happen over time.
- Explore the natural world using our senses and talk about what we notice.
- Recognise and name some plants, animals, insects and different types of weather.
- Name familiar parts of our body.
- Explore how toys and everyday technology work by pressing buttons and repeating actions.
- Notice that our actions can make things happen.

EXPRESSIVE ART AND DESIGN

- Explore drawing, painting and mark-making using different tools and materials.
- Explore colours and begin to name the primary colours.
- Squeeze, shape and manipulate dough and explore different textures.
- Develop our skills by threading large objects and using simple tools.
- Use our imagination to act out familiar experiences and create simple stories through play.
- Join in with familiar songs, nursery rhymes and actions.
- Respond to music by moving, dancing, clapping and beginning to follow a beat.
- Explore food and pretend cooking using our senses and simple tools.