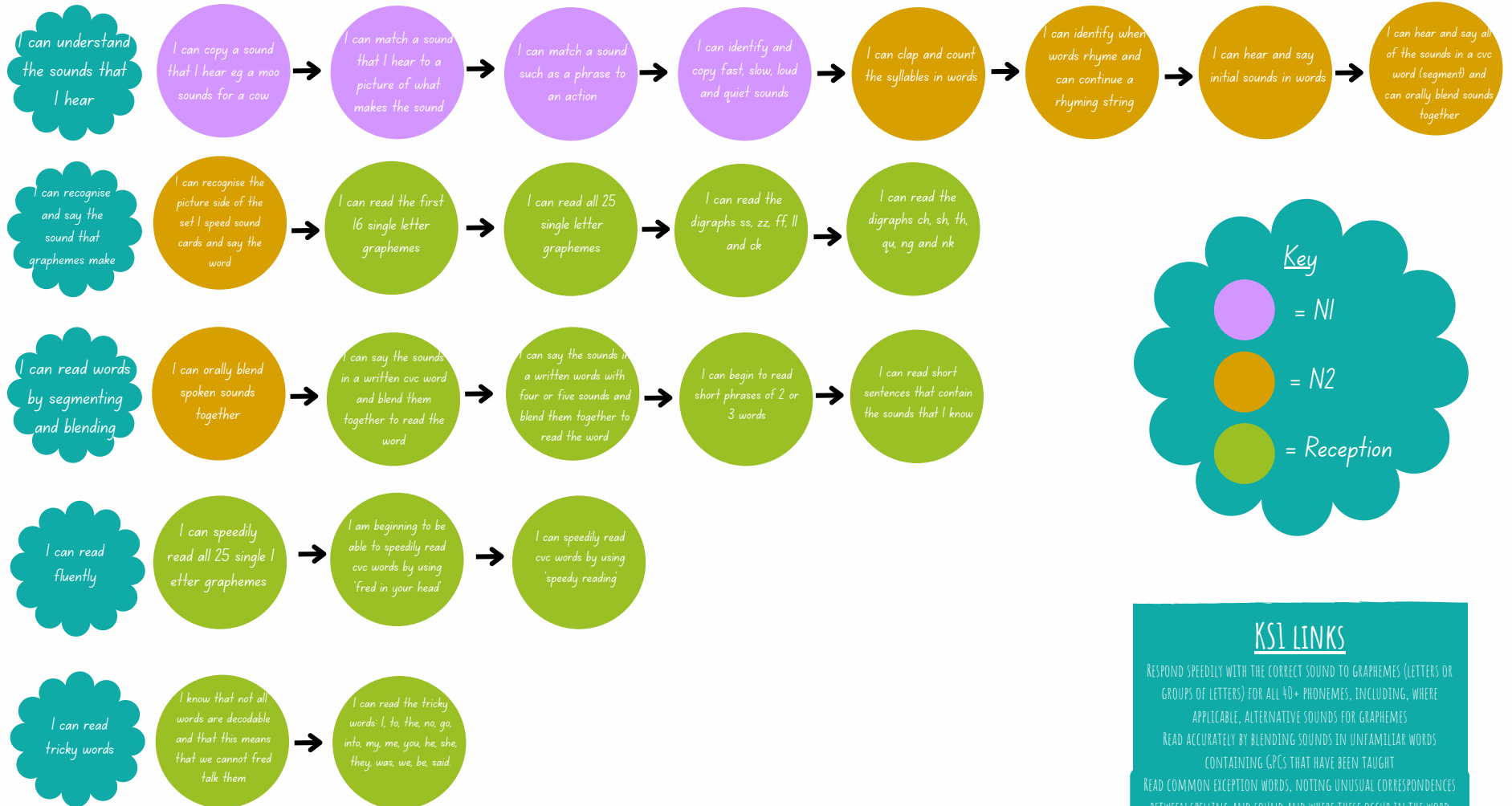


EYF5 LITERACY PROGRESS MODEL

READING (DECODING) LINKS



Key

= N1

= N2

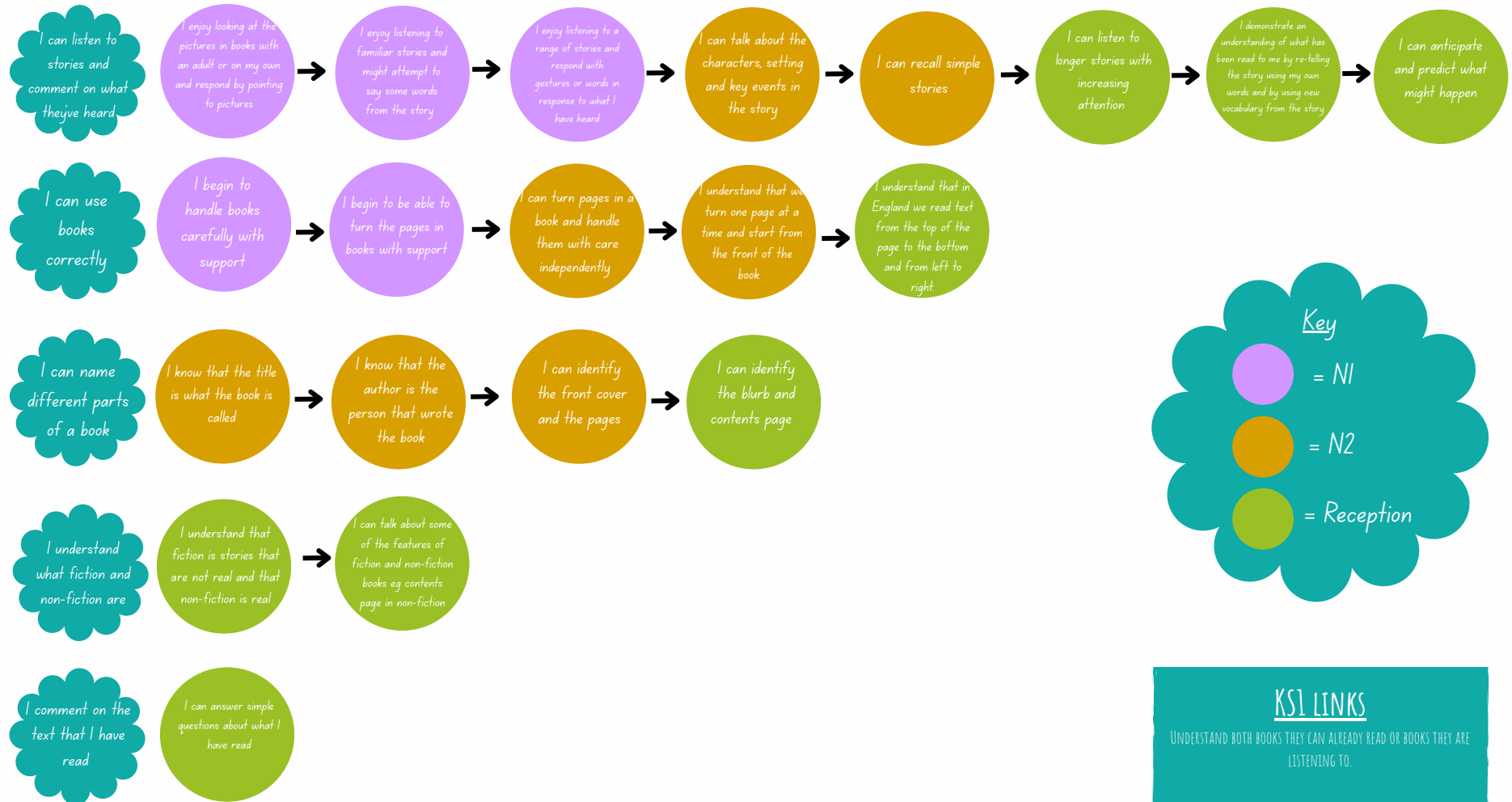
= Reception

KS1 LINKS

RESPOND SPEEDILY WITH THE CORRECT SOUND TO GRAPHEMES (LETTERS OR GROUPS OF LETTERS) FOR ALL 40+ PHONEMES, INCLUDING, WHERE APPLICABLE, ALTERNATIVE SOUNDS FOR GRAPHEMES
 READ ACCURATELY BY BLENDING SOUNDS IN UNFAMILIAR WORDS CONTAINING GPCs THAT HAVE BEEN TAUGHT
 READ COMMON EXCEPTION WORDS, NOTING UNUSUAL CORRESPONDENCES BETWEEN SPELLING AND SOUND AND WHERE THESE OCCUR IN THE WORD

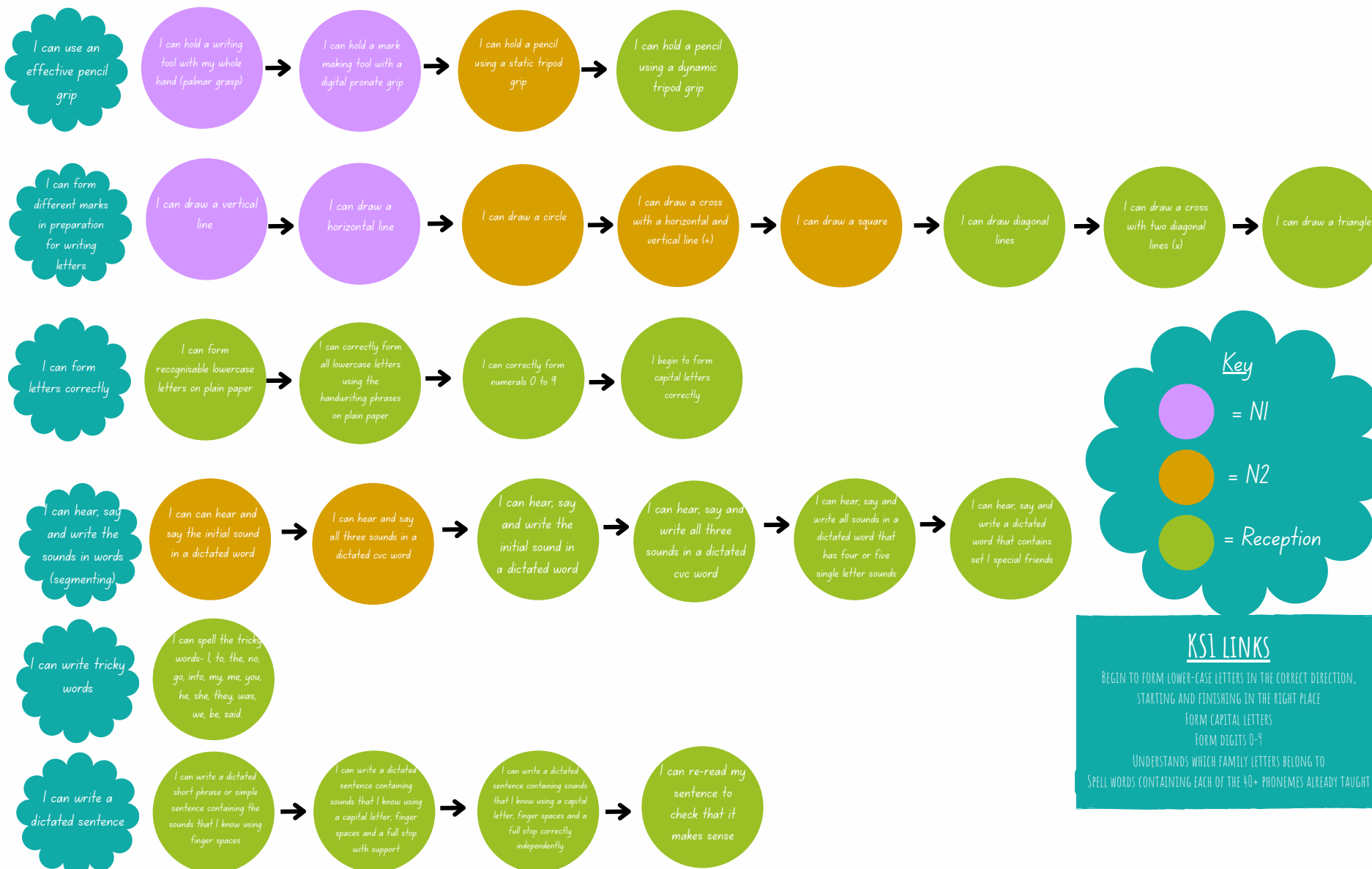
EYF5 LITERACY PROGRESS MODEL

READING (COMPREHENSION) LINKS



EYFS LITERACY PROGRESS MODEL

WRITING (TRANSCRIPTION) LINKS



EYF5 LITERACY PROGRESS MODEL

WRITING (COMPOSITION) LINKS



Key

= N1

= N2

= Reception

KS1 LINKS

WRITE SENTENCES BY:

SAYING OUT LOUD WHAT THEY ARE GOING TO WRITE ABOUT
COMPOSING A SENTENCE ORALLY BEFORE WRITING IT
SEQUENCING SENTENCES TO FORM SHORT NARRATIVES
RE-READING WHAT THEY HAVE WRITTEN TO CHECK THAT IT MAKES SENSE
DISCUSS WHAT THEY HAVE WRITTEN WITH THE TEACHER OR OTHER PUPILS
READ THEIR WRITING ALOUD, CLEARLY ENOUGH TO BE HEARD BY THEIR PEERS AND THE TEACHER.