

EYF5 C&L PROGRESS MODEL

ATTENTION AND LISTENING LINKS

I develop attention and concentration

I can respond when someone calls my name

I can look at or listen to something for a short time.

I can stop and look when an adult speaks to me.

I can give my attention to one thing of my choosing.

I can give my attention when someone else chooses.

I can give my attention to the activity an adult has chosen.

I can sit and concentrate for longer periods of time.

I can keep my attention on what I am doing until it is finished.

I can listen effectively

I can listen to songs, rhymes and voices I know.

I can notice when someone changes their tone of voice.

I can listen with interest I/ during stories or activities.

I can listen in a small group when I am interested.

I can listen to stories and remember what has happened.

I can listen while I do something else (integrated attention).

I develop integrated attention

I can listen while I play and sometimes carry on what I'm doing.

I can follow a simple instruction while still engaged in play.

I can listen and do at the same time (e.g., listen to instructions while drawing).

I can join in a group conversation while carrying out a task.

Key

= N1

= N2

= Reception

I use phrases and sentences

I can use single words to tell people what I want.

I can put two words together ("more juice," "mummy car").

I can use three or more words together.

I can say simple sentences of 4-6 words.

I can begin to use plurals or past tense.

I can join my ideas with words like "and" or "because."

I can retell events or stories in order.

I can say sentences that are mostly grammatically correct.

I develop confidence in speaking

I can use words, pointing, and actions to tell people what I need.

I can copy and enjoy saying familiar words.

I can have a conversation but sometimes change topics quickly.

I might stammer if I am excited to talk.

I can start a conversation with an adult or friend and keep it going.

I can ask questions to find out more.

I can explain my ideas clearly in sentences.

I develop clarity of speech

I can say sounds like p, b, m, n, w.

I sometimes miss the ends of words but I can be understood by people who know me well.

I can say sounds like t, d, k, g, ng.

I might still say "poon" instead of "spoon" etc but most people can understand me.

I can say sounds like t, v, s, z, l. I am learning sh, ch, j. I might still find "r" and "th" tricky.

People who don't know me can usually understand me.

I develop a wide vocabulary

I can use 50-500 words (growing quickly).

I can name people and familiar objects.

I can use about 900-1,000 words.

I can use new words I hear in play.

I can use 1,500-3,000 words.

I can use topic words (e.g., "predict," "compare").

SPEAKING LINKS

KSL LINKS

LISTEN AND RESPOND; MAINTAIN ATTENTION; ASK RELEVANT QUESTIONS.

SPEAK AUDIBLY AND FLUENTLY; PARTICIPATE IN DISCUSSIONS AND ROLE PLAY; PRESENT IDEAS CLEARLY.

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UNDERSTANDING INKS



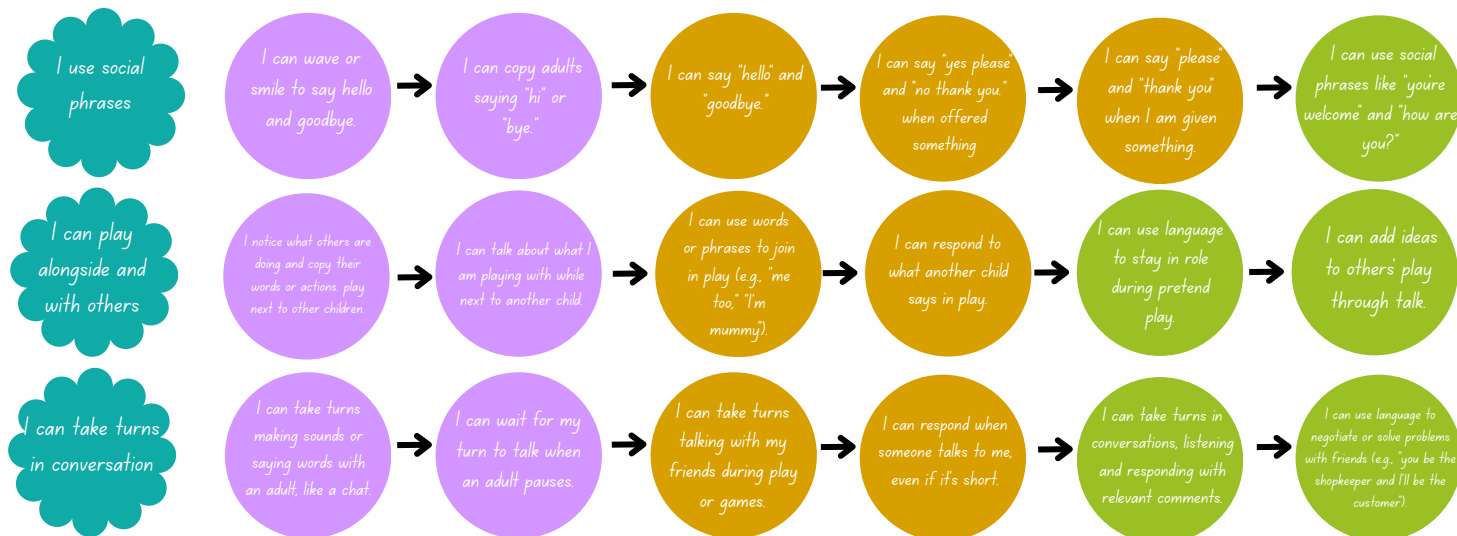
Key

= N1

= N2

= Reception

SOCIAL SKILLS LINKS



KSL LINKS

ASK AND ANSWER QUESTIONS; GIVE DESCRIPTIONS AND EXPLANATIONS;
USE TALK TO EXPLORE IDEAS.
TAKE TURNS IN CONVERSATION; BUILD ON OTHERS' CONTRIBUTIONS;
ADAPT TALK IN ROLE PLAY AND DISCUSSIONS.