EYFS C&L Progress Model

Attention and Listening Links

I develop attention and concentration	I can respond when someone calls my name.	I can look at or listen to something for a short time.	I can stop and look when an adult speaks to me.	I can give my attention to one thing of my choosing.	I can give my attention when someone else chooses.	I can give my attention to the activity an adult has chosen.	I can sit and concentrate for longer periods of time.	I can keep my attention on what I am doing until it is finished.
I can listen effectively	I can listen to songs, rhymes and voices I know.	I can notice when someone changes their tone of voice.	I can listen with interest 1:1 during stories or activities.	I can listen in a small group when I am interested.	I can listen to stories and remember what has happened.	I can listen while I do something else (integrated attention).		
I develop integrated attention	I can listen while I play and sometimes carry on what I'm doing.	I can follow a simple instruction while still engaged in play.	I can listen and do at the same time (e.g., listen to instructions while drawing).	I can join in a group conversation while carrying out a task.				

Key

= N1

= N2

= Reception

Speaking Links

I use phrases and sentences	I can use single words to tell people what I want.	I can put two words together ("more juice," "mummy car").	I can use three or more words together.	I can say simple sentences of 4–6 words.	I can begin to use plurals or past tense.	I can join my ideas with words like "and" or "because."	I can retell events or stories in order.	I can say sentences that are mostly grammatically correct.
I develop confidence in speaking	I can use words, pointing, and actions to tell people what I need.	I can copy and enjoy saying familiar words.	I can have a conversation but sometimes change topics quickly.	I might stammer if I am excited to talk.	I can start a conversation with an adult or friend and keep it going.	I can ask questions to find out more.	I can explain my ideas clearly in sentences.	
I develop clarity of speech	I can say sounds like p, b, m, n, w.	I sometimes miss the ends of words but I can be understood by people who know me well.	I can say sounds like t, d, k, g, ng.	I might still say "poon" instead of "spoon" etc but most people can understand me.	I can say sounds like f, v, s, z, l. I am learning sh, ch, j. I might still find "r" and "th" tricky.	People who don't know me can usually understand me.		
I develop a wide vocabulary	I can use 50–500 words (growing quickly).	I can name people and familiar objects.	I can use about 900–1,000 words.	I can use new words I hear in play.	I can use 1,500–3,000 words.	I can use topic words (e.g., "predict," "compare").		

KS1 Links

Listen and respond: maintain attention: ask relevant questions.

Speak audibly and fluently: participate in discussions and role play: present ideas clearly.

EYFS C&L Progress Model

Understanding Inks

I understand vocabulary and sentences	I can understand words for people, objects and routines.	I can point to things when named.	I can understand new words in context.	I can understand ideas like big/little and on/under.	I can understand long and tricky sentences.	I can follow a story without pictures.	I can use tenses correctly.
I understand instructions	I can follow a simple instruction like "get your shoes."	I can follow instructions with two or three ideas.	I can follow instructions with several steps.	I can follow instructions with sequencing words like "first, next, then."			
I understand questions	I can answer "where" questions by pointing or showing.	I can point to the person who is doing an action when someone asks me	I can answer "who," "what" and "where" questions.	I can answer "how" and "why" questions.			

Key

= N1

= N2

= Reception

Social Skills Links

I use social phrases	I can wave or smile to say hello and goodbye.	I can copy adults saying "hi" or "bye."	I can say "hello" and "goodbye."	I can say "yes please" and "no thank you." when offered something	I can say "please" and "thank you" when I am given something.	I can use social phrases like "you're welcome" and "how are you?"
I can play alongside and with others	I notice what others are doing and copy their words or actions. play next to other children.	I can talk about what I am playing with while next to another child.	I can use words or phrases to join in play (e.g., "me too," "I'm mummy").	I can respond to what another child says in play.	I can use language to stay in role during pretend play.	I can add ideas to others' play through talk.
I can take turns in conversation	I can take turns making sounds or saying words with an adult, like a chat.	I can wait for my turn to talk when an adult pauses.	I can take turns talking with my friends during play or games.	I can respond when someone talks to me, even if it's short.	I can take turns in conversations, listening and responding with relevant comments.	I can use language to negotiate or solve problems with friends (e.g., "you be the shopkeeper and I'll be the customer").

KS1 Links

Ask and answer questions; give descriptions and explanations; use talk to explore ideas.

Take turns in conversation; build on others' contributions; adapt talk in role play and discussions.