

Sports Premium – 2025/26

Effective Use of PE and Sports Premium at Coleridge Primary School 2024-25

(Numbers provided by January 2024 Census- £16000 plus £10 per pupil Y1-6

177 pupils x £10= £1770 + £16,000= £17770)

Overall Aim

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle”

Coleridge Primary School will use its Sports Premium Grant to improve PE and Sports participation across the school and will promote a healthy lifestyle for all children.

Coleridge will offer an increasing number of children the opportunity to compete for our school in a rising number of Sporting events and improve the opportunity to develop the excellence of talented pupils. To this end, we now have discrete responsibility for sport, separate to PE.

The 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Academic Year: 2025/26		Total fund allocated: £ 17770		Date Updated: September 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent	Implementation			Impact	Sustainability and suggested next steps
Children to access high-quality teaching of PE on a weekly basis delivered by specialist coaches.	The PE and School Sport timetable ensures that all pupils access weekly PE lessons alongside regular opportunities for physical activity during breaktimes and lunchtimes. Provision has been expanded beyond the MUGA and outdoor play equipment to include a wider range of structured activities, encouraging greater participation and engagement.		£12,000	Children have opportunities to participate in sports and activities identified through pupil voice, helping to increase motivation, enjoyment and skill development. High-quality teaching promotes a positive attitude towards physical activity and supports the development of lifelong participation in sport.	Moving forward, we will continue to develop staff knowledge and confidence through coaching and professional development, enabling them to deliver PE lessons that consistently reflect the high standards demonstrated by specialist coaches.

Children to access high-quality Swimming lessons delivered by specialist teachers	School provides swimming for Year 4 and 5 termly and a variety of sport after school clubs.	£1,600	This provision aims to ensure that pupils develop water confidence, swimming competence and an understanding of water safety, enabling them to remain safe in and around water.	We will continue to monitor its impact through assessment data and track the percentage of pupils achieving the expected national curriculum swimming standards.
Sport is developed through meaningful and engaging activities to ensure physical activity takes place daily.	Health Leaders, Sports Leaders support structured and active breaktimes and lunchtimes, ensuring pupils engage in physical activity throughout the school day. Training is provided for Sports Leaders and Young Leaders to enable them to confidently lead and facilitate games and activities for their peers.	£600	This provision enables pupils to develop leadership skills while encouraging others to participate in structured physical activity during less structured times of the day.	Live and Learn coaches continue to support and develop staff and pupil leaders, strengthening the quality of active play opportunities. The impact of this provision will be monitored through ongoing evaluation and reported through impact reviews.
To ensure that all children are engaged and motivated to take part in sport and exercise consistently throughout the school day and week.	Ensure active lunchtime timetable is adaptive to ensure a range of physical activities available to children during the social time. Ensure the timetable works on a rotation system to maximise enjoyment/participation School to provide training for playleaders and SMSA for use of equipment and delivery of games.	£400	There will be an increase in pupil participation during breaktimes and lunchtimes, with children accessing a wider range of activities including skipping, basketball, football, tennis, traditional playground games and active use of play equipment. SMSAs and supervising staff actively encourage and support participation, helping to create an inclusive and active play environment.	The quality of active social time provision is monitored regularly, with timetables and activity plans reviewed and adapted on a half-termly basis. SMSAs and supervising staff are observed during social times and provided with targeted support and professional development to further enhance the quality of provision.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
Intra-school sporting competition are used to ensure the profile of House Teams are raised and collaboration and teamwork is maximised	Half-termly house competitions are held across the school, providing all pupils with the opportunity to represent their house team. Team points are awarded for participation, effort and achievement, with individual contributions recognised and celebrated as part of the wider house system.	£200	This provision aims to develop a strong sense of pride, belonging and responsibility amongst pupils when representing their house. Through regular competition, children are encouraged to work collaboratively, support one another and build positive relationships across year groups and classes.	Participation in house competitions promotes teamwork, resilience and sportsmanship, whilst also contributing to improved attitudes to learning and behaviour. Pupils are motivated to contribute positively towards their team's success, resulting in increased engagement, a stronger sense of community and more meaningful interactions

				throughout the school day.
The school will continue to embed a careers curriculum that highlights sporting career pathways to inspire and motivate pupils. By making clear links between sport, physical activity and future employment opportunities, we will continue to enhance engagement in PE and help pupils understand the relevance of their current learning to future aspirations.	The careers curriculum will continue to incorporate a range of sports-related careers through lessons, resources, enrichment opportunities and pupil projects. This approach will allow pupils to explore the breadth of opportunities available within the sports industry and make meaningful connections between their interests and potential future pathways.	£1000	Pupils will continue to develop a broader understanding of careers linked to sport and physical activity, increasing engagement and motivation within PE. Exposure to a variety of career pathways and positive role models will support aspiration, ambition and informed decision-making about future opportunities.	The programme will be sustained through established partnerships with local sports organisations, regular curriculum review and ongoing pupil feedback. Dedicated resources and continued investment will ensure the careers curriculum remains relevant, engaging and responsive to pupils' needs, whilst developing valuable transferable skills that support future success.
The school recognises the importance of raising the profile of sport and see engagement as a way as whole school improvement.	Health and Well-being leaders for PE, Sport and Curriculum Enhancement to raise the profile of sport during unstructured times. Pupils will work with sports coaches to ensure PE provision at playtimes is high-quality.	£2,000	All stakeholders understand the importance of sport across school and use sport as a driver to our curriculum coverage.	Health and Wellbeing leaders to promote sports effectively and listen to pupil voice and alternate accordingly.
Target individual children to make accelerated academic progress through sporting interventions	Sport continues to be used strategically to support identified pupils in making accelerated personal, social and academic progress. Opportunities are provided for targeted pupils to take on leadership roles through pupil-led clubs and sports initiatives, using PE and school sport as a vehicle for personal development, achievement and positive behaviour. Teachers continue to identify pupils who would benefit from sport-based interventions through pupil progress meetings. Where appropriate, targeted sporting opportunities and leadership responsibilities are incorporated into individual support plans to improve engagement, confidence and wider outcomes.	£300	Targeted pupils will continue to develop confidence, resilience and motivation through participation in sport and leadership opportunities. Sporting interventions will support improvements in attitude to learning, engagement and 5 Star Learner scores, whilst increasing participation in physical activity. Sports Leaders will continue to organise and lead a range of lunchtime activities throughout the academic year, developing leadership, communication and organisational skills. Participation in structured physical activity during social times will continue to increase through pupil-led	Pupil progress meetings will continue to be used to monitor the impact of sport and physical activity on academic achievement, attendance, behaviour and social development. Provision will be reviewed and adapted where necessary to ensure interventions remain effective and responsive to individual needs. Sports Leaders will continue to meet regularly with senior leaders, strengthening leadership skills that can be applied across wider school life, the curriculum and future educational transitions, including progression to Key Stage 3.

			opportunities.	
Build confidence and feeling of belonging to the school through ensuring all pupils represent the school. Target pupils with low self-esteem and engage them in a physical activity club.	Create a timetable/ include multi-use games area to enable children to take part in a range of sporting activities during lunch time and throughout the school day. Ensure all sporting achievements are shared on Twitter and through all communication channels and within assemblies.	£200	Children's achievements will be celebrated and showcased across the school community. Children self-confidence and self-esteem raised as a result of school sport.	Targeted children will be engaged and motivated at school and their academic achievements will improve as a direct result. Children's motivation to participate in school sports and wider school life will improve due to celebrating participation and excellence and publicising it to the wider school and community.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
Staff to access weekly high-quality CPD from Sports coaches to ensure their pedagogy and teaching skills are at least good To ensure the teaching of physical education is sequenced effectively and challenges all pupils in line with the effectiveness of the core subjects. .	Use QA from academic year 24/25 and audit staff confidence, to ensure training for teachers The school will use the Sports Premium Grant to continue to raise the standard of teaching and learning, by upskilling teachers, including a bespoke offer of support for ECTs, in PE through a Sport & Education Package from Live and Learn, which will underpin progression and continuity in children's sporting skills and address pupils' additional needs and mental Health Adapt and redevelop core PE principles, in line with Quality Assurance from 24/25 and ensure they	£1000	The core principles of PE sessions will be evident in all PE sessions and transferable skills will improve as a result. To see an increase in good or better sessions taught by class teachers due to the CPD they've accessed. Whole-staff CPD to ensure teachers are supported in the development of their knowledge and skills to effectively deliver PE as part of the core curriculum. Children to be able to talk confidently about their learning in PE and have an increased awareness of	We will continue to set bespoke CPD targets for each class teacher to ensure that we develop all staff at the appropriate rate. Children will be able to discuss their progress within each area of the PE curriculum which will ensure they are aware of their next steps to improve. Children will understand the importance physical activity plays in a healthy lifestyle and understand the need to be active and stay healthy through sport and physical activity.

	are expressed within lessons and that this is evident across all year groups in school.		the impact of regular physical activity on their health and mental wellbeing.	
Ensure each sport/ activity is resourced effectively with high quality equipment to facilitate each session across the curriculum.	Audit resources to ensure all gaps in provision are facilitated and any new activities that have been identified are resourced. Ensure staff have high-quality resources available so that they can teach PE with confidence.	£1000 £300	Children have access to high-quality, engaging and aspirational resources and this will ensure that teachers can plan and use these resources effectively and with confidence.	5% of the allocation will be spent on these resources. We have linked this spend to the Knoster Model and ensure that our staff aren't frustrated due to the lack of resources. An ongoing audit will be completed throughout the year to ensure resources are maintained.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
To expose all our children to a range of sporting activities after school so they can develop a passion and love for specific sports.	All school staff to sign up to deliver a club over the academic year. School works with Live and Learn providers and also Pupil Voice to ensure that we have a variety of sports available. These will link to future sports league competitions so a variety of children get the opportunity to represent Coleridge in competitive sport.	£500	This will be extended to offer additional after-school clubs to develop self-control and discipline. Individual sports will be targeted to raise cultural capital and all children will be able to engage in sports they have identified.	3% of our Sports Grant allocation is spent on ensuring that we offer a varied diet of sporting clubs. We will continue to use pupil voice to ensure children feel engaged with our offer..
To actively involve pupils in the auditing, planning, and ordering of equipment to facilitate school sport engagement.	Sport continues to be used as a targeted intervention to support identified pupils in making accelerated personal, social and academic progress. Opportunities are increasingly shaped by pupil voice , allowing children to influence the activities, clubs and leadership opportunities available to them. This ensures that provision remains engaging, meaningful and responsive to individual interests and needs.	£300	Targeted pupils will develop increased confidence, resilience and motivation through participation in activities that reflect their interests and aspirations. Sporting interventions will support improvements in attitude to learning, engagement and 5 Star Learner scores, whilst increasing participation in physical activity. Sports Leaders will continue to organise and deliver a range of lunchtime activities informed by pupil consultation	Pupil progress meetings and regular pupil voice activities will be used throughout the year to monitor the impact of sport on academic, social and emotional outcomes. Provision will be adapted accordingly to ensure that sporting opportunities continue to meet the needs and interests of individual pupils. Sports Leaders will continue to meet regularly with senior leaders to share feedback, evaluate provision and

	Pupils identified through pupil progress meetings are supported through bespoke sport and physical activity interventions. Student-led clubs and leadership opportunities are developed in response to pupil feedback, enabling children to use PE and sport as a tool for personal development, achievement and positive behaviour.		and feedback. This approach ensures activities remain relevant, inclusive and enjoyable whilst developing leadership, communication and organisational skills amongst pupil leaders.	influence future developments. This ongoing consultation process ensures that school sport remains pupil-centred whilst developing leadership skills that benefit pupils across the wider curriculum and beyond primary education.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
House Team competitions will continue to be refined and embedded across the school to further promote healthy competition, teamwork, leadership and a strong sense of belonging. Building on established practice, competitions will provide regular opportunities for pupils to represent their house and contribute towards collective success.	A structured programme of House Team competitions will continue to run throughout the year, incorporating a variety of sporting activities and ensuring all pupils have opportunities to participate. House points, trophies and awards will continue to recognise achievement, effort, sportsmanship and contribution, helping to maintain high levels of motivation and engagement.	£200	Regular competitive opportunities will continue to support the development of teamwork, resilience, leadership and communication skills. Pupils will further strengthen their sense of pride and identity within their house team, whilst positive recognition of achievement will promote confidence, motivation and sustained engagement in sport and physical activity.	House Team competitions are now embedded within the school's annual calendar and wider sporting provision. Ongoing pupil voice, staff feedback and evaluation will be used to further refine and enhance the programme. Continued investment in equipment, resources and awards will ensure the sustainability of high-quality competition opportunities and maintain strong participation across the school.
Children are given the opportunity to represent school in competitive sport.	Children to attend League night each Thursday to compete against different schools across a range of supports. Any competitive sports that are run during the school day, we will commit to attending.	£1,125	Increasing participation in sporting activities and local competition and encourage excellence in a wider range of sports.	A proportion of 6% of the grant allocation is spent on ensuring attend competitive sport competitions. Our next step is to ensure that more fixtures take place next academic year.
Develop strong links across the trust so inter-school competitions drive levels of motivation.	Children will have access to transport to ensure that any high-profile competitive sports	£200	Increasing the opportunities to take part in inter-school competition will also raise levels of motivation and enthusiasm. The Sports Funding will fund the costs of participation in competitions, but more importantly the ever-increasing costs of transport to different venues	1% of the grant allocation is spent on transport to ensure that our children have access to as many sporting events and facilities as possible.
Ensure all pupils receive the opportunity to represent school in competition at varying	A/B/C/ SEN sporting competitions/ festivals. Opportunities for children to take part in competitions at all levels.	£300	All children, regardless of their ability, will have represented school in a competitive event.	Children will take part in a wide range of events at a range of different levels. Children will

levels A/B/C/ SEN competition/ sporting festivals.	Use of assemblies to highlight competitive sports and effective case studies of children and their successes. Invite parents and families to assemblies where children's achievements are being shared.			develop a love for competitive sports and will use the sporting pathways and community links to continue outside of school.
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Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
• Staff-Led Sporting Provision Expanded: A wider programme of lunchtime and after-school clubs was established and increasingly supported by school staff, providing pupils with access to a broader range of sporting opportunities. • Enhanced Lunchtime Physical Activity: Lunchtime provision was further developed through a structured timetable of activities, increasing participation and offering a wider range of sports based on pupil interests. • Sports Leaders Programme Strengthened: Sports Leaders took on a more active role in delivering games and activities for younger pupils, developing leadership skills whilst increasing participation and engagement during social times. • Improved Staff Confidence in PE: Targeted professional development supported staff in delivering a broader range of PE activities, increasing confidence beyond traditional games-based lessons. • Targeted Physical Activity for Families: Additional opportunities, including breakfast club activities and family engagement events, supported identified pupils and families in accessing daily physical activity. • Development of Transferable Skills Through PE: Curriculum adaptations placed greater emphasis on teamwork, communication, leadership, resilience and confidence through sport and physical activity.	• Continue to increase opportunities for staff-led extracurricular sport to ensure sustainability and further broaden the sporting offer. • Further develop the role of Sports Leaders and Health Leaders to increase pupil ownership of physical activity across the school. • Enhance opportunities for targeted pupils and families to access additional physical activity outside curriculum time. • Strengthen links between PE, personal development and careers education through planned experiences and employer engagement. • Continue to develop staff confidence across all areas of the PE curriculum through high-quality CPD and coaching support. • Increase opportunities for pupils to lead, evaluate and improve sporting provision through pupil voice and peer assessment. • Further expand inclusive and competitive sporting opportunities to ensure all pupils, particularly SEND and disadvantaged pupils, can participate and achieve success. • Continue to celebrate sporting achievements within school and the wider community to further raise aspirations, participation and engagement in physical activity. • Develop community partnerships and sporting pathways to support participation beyond primary school and encourage lifelong involvement in

• Increased Celebration of Sporting Success: Sporting achievements were recognised regularly through assemblies, displays, newsletters and community communications, raising the profile of PE and competition. • Parental Engagement Through Sport: Building on the success of previous events, sporting activities for families strengthened community engagement and promoted positive role models in physical activity. • Sport and Careers Education Links Established: Careers education was enhanced through the introduction of sporting career pathways, helping pupils understand future opportunities linked to sport and physical activity. • Community and Sporting Partnerships Developed: Links with external organisations provided pupils with additional experiences, role models and opportunities to engage with sport beyond school. • Inclusive Competition Opportunities Expanded: Specific SEND competitions and inclusive sporting opportunities ensured all pupils could participate and experience success through competition. • 100% Participation in Intra-School Competition: Every pupil represented their house and participated in competitive sport, promoting teamwork, resilience and school pride. • School Games Mark Gold Achieved: The school was awarded the School Games Mark Gold in recognition of its commitment to high-quality PE, inclusion and competitive opportunities.	sport.
Additional Sporting achievements: • Achieved the School Games Gold Mark Award, recognising the school's commitment to high-quality PE, school sport and competitive opportunities. • 100% of pupils participated in competitive sport throughout the 2023/24 academic year through both intra-school and inter-school events. • Pupils with SEND successfully represented the school in a range of inclusive competitions, including football, boccia and athletics festivals. • SEND pupils accessed additional enrichment opportunities through specialist boxing workshops delivered by Unity Boxing. • A girls' lunchtime sports club was established to increase participation, confidence and engagement in physical activity amongst female pupils. • Key Stage 2 pupils achieved 1st place in both football and tennis tournaments, demonstrating high levels of skill, teamwork and commitment. • All pupils participated in Sports Day, promoting inclusion, teamwork and healthy competition across the school. • Parents were provided with opportunities to engage in physical activity through dance workshops and a community walking club. • A dedicated PE and School Sport display was developed to celebrate achievement, promote participation and further raise the profile of sport across the school. • An annual PE Achievement Award was presented during each year group's graduation event, recognising outstanding effort, progress and commitment to physical education and school sport.	

Total amount for this academic year 2024/2025

Total to be spent by 31st of July 2026

Signed off by	
Head Teacher:	Ian Tankard
Date:	September 2025
Subject Leader:	John Matterson
Date:	September 2025
Governor:	Ray Griffiths
Date:	September 2025

Data for 2023/24

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example, you might have practised safe selfrescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe selfrescue even if they do not fully meet the first two requirements of the NC programme of study.

69%
100%?

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?

31%
+ 25%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?
Please see note above.

58%

What percentage of your current Year 6 cohort perform safe selfrescue in different waterbased situations?

69%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity **over and above** the national curriculum requirements. Have you used it in this way?

N/A