

ORACY

What is Oracy?

'Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language'.

ORACY - WHY IS IT IMPORTANT?

Why is oracy important

Oracy increases confidence, empowering students with the belief that their voice has value, developing the ability to articulate thoughts so others will listen



Oracy improves academic outcomes, developing learners who can think critically, reason together and have the vocabulary to express their knowledge and understanding



Oracy fosters wellbeing, supporting students to build successful relationships, talk through issues, express feelings and resolve conflicts



Oracy equips students to thrive in life beyond school, helping them to progress, access employment and engage in civic life

ORACY—
CLOSING THE
GAP

On entry to school, disadvantaged children's spoken language development is significantly lower than their advantaged peers

**19
months**

Gap between the language skills of five year old in highest vs lowest income families.

Without intervention these gaps grow, as pupils with the strongest language skills make the most progress at school.

**2x as
likely**

Pupils receiving FSM are 1.6 times more likely to be below language expectations at age 5 and this grows to twice as likely to be below language expectations at age 11 compared to their advantaged peers.

HOW DOES ORACY LOOK AS WE PROGRESS THROUGH SCHOOL?

- ▶ *Speak audibly so they can be heard and understood by a talk partner.*
- ▶ *To maintain eye contact with a partner or familiar adult.*
- ▶ *Speak clearly and confidently in a small group of known peers.*
- ▶ *Moderate tone and volume to match the audience.*
- ▶ *Vary tone of voice for humorous or sad parts of a story telling.*
- ▶ *Use gestures effectively to engage and persuade the audience.*
- ▶ *To use posture, gestures and tone of voice effectively to persuade the audience.*
- ▶ *Speak confidently and naturally to an audience of known and unknown adults*

HOW DOES ORACY
IMPACT ON LATER
LIFE?**A survey says...**

Evidence shows that the main qualities needed in interviews are:

- ▶ 1. Confidence in the interview
- ▶ 2. Ability to communicate
- ▶ 3. Teamwork
- ▶ 4. Emotional intelligence
- ▶ 5. Culture Fit
- ▶ 6. Positivity
- ▶ 7. Potential
- ▶ 8. Loyalty
- ▶ 9. Honesty

WHAT CAN WE DO ON A DAILY BASIS?

- ▶ Model grammatically correct language
- ▶ Model aspirational language (including regular synonyms)
- ▶ Plan opportunities for talk
- ▶ Praise Oracy/ talk
- ▶ Promote the use of Oracy/ talk
- ▶ Use talk frames across the curriculum
- ▶ Be consistent