

EYFS C&L PROGRESS MODEL

ATTENTION AND LISTENING LINKS

Develops attention and concentration

I can respond when someone calls my name

I can look at or listen to something for a short time

I can stop and look when an adult speaks to me

I can give my attention to one thing of my choosing

I can give my attention when someone else chooses

I can give my attention to the activity an adult has chosen

I can sit and concentrate for longer periods of time

I can keep my attention on what I am doing until it is finished

Can listen effectively

I can listen to songs, rhymes and voices I know

I can notice when someone changes their tone of voice

I can listen with interest to stories or activities

I can listen in a small group when I am interested

I can listen to stories and remember what has happened

I can listen while I do something else (integrated attention)

Develops integrated attention

I can listen while I play and sometimes carry on what I'm doing

I can follow a simple instruction while still engaged in play

I can listen and do at the same time (e.g., listen to instructions while drawing)

I can join in a group conversation while carrying out a task

Key

= N1

= N2

= Reception

Uses phrases and sentences

I can use single words to tell people what I want

I can put two words together ("more juice," "mummy car")

I can use three or more words together

I can say simple sentences of 4-6 words

I can begin to use plurals or past tense

I can join my ideas with words like "and" or "because"

I can retell events or stories in order

I can say sentences that are mostly grammatically correct

Develops confidence in speaking

I can use words, pointing, and actions to tell people what I need

I can copy and enjoy saying familiar words

I can have a conversation but sometimes change topics quickly

I might stammer if I am excited to talk

I can start a conversation with an adult or friend and keep it going

I can ask questions to find out more

I can explain my ideas clearly in sentences

Develops clarity of speech

I can say sounds like p, b, m, n, u

I sometimes miss the ends of words but I can be understood by people who know me well

I can say sounds like t, d, k, g, ng

I might still say "poon" instead of "spoon" etc but most people can understand me

I can say sounds like t, v, s, z, l. I am learning ch, ck, j. I might still find "r" and "th" tricky

People who don't know me can usually understand me

Develops vocabulary

I can use 50-500 words (growing quickly)

I can name people and familiar objects

I can use about 900-1,000 words

I can use new words I hear in play

I can use 1,500-3,000 words

I can use topic words (e.g., "predict," "compare")

SPEAKING LINKS

KS1 LINKS

LISTEN AND RESPOND; MAINTAIN ATTENTION; ASK RELEVANT QUESTIONS.
SPEAK AUDIBLY AND FLUENTLY; PARTICIPATE IN DISCUSSIONS AND ROLE PLAY; PRESENT IDEAS CLEARLY.

EYFS C&L PROGRESS MODEL

UNDERSTANDING INKS

Understands vocabulary and sentences

I can understand words for people, objects and routines.

I can point to things when named.

I can understand new words in context.

I can understand ideas like big/little and on/under.

I can understand long and tricky sentences.

I can follow a story without pictures.

I can use tenses correctly.

Understands instructions

I can follow a simple instruction like "get your shoes."

I can follow instructions with two or three ideas.

I can follow instructions with several steps.

I can follow instructions with sequencing words like "first, next, then."

Understands questions

I can answer "where" questions by pointing or showing.

I can point to the person who is doing an action when someone asks me.

I can answer "who," "what" and "where" questions.

I can answer "how" and "why" questions.

Key

= N1

= N2

= Reception

SOCIAL SKILLS INKS

Uses social phrases

I can wave or smile to say hello and goodbye.

I can copy adults saying "hi" or "bye."

I can say "hello" and "goodbye."

I can say "yes please" and "no thank you" when offered something.

I can say "please" and "thank you" when I am given something.

I can use social phrases like "you're welcome" and "how are you?"

Can play alongside and with others

I notice what others are doing and copy their words or actions: play next to other children.

I can talk about what I am playing with while next to another child.

I can use words or phrases to join in play (e.g. "me too," "I'm mummy").

I can respond to what another child says in play.

I can use language to stay in role during pretend play.

I can add ideas to others' play through talk.

Can take turns in conversation

I can take turns making sounds or saying words with an adult, like a chat.

I can wait for my turn to talk when an adult pauses.

I can take turns talking with my friends during play or games.

I can respond when someone talks to me, even if it's short.

I can take turns in conversations, listening and responding with relevant comments.

I can use language to negotiate or solve problems with friends (e.g. "you be the shopkeeper and I'll be the customer").

KS1 LINKS

ASK AND ANSWER QUESTIONS: GIVE DESCRIPTIONS AND EXPLANATIONS:
USE TALK TO EXPLORE IDEAS.

TAKE TURNS IN CONVERSATION: BUILD ON OTHERS' CONTRIBUTIONS:
ADAPT TALK IN ROLE PLAY AND DISCUSSIONS.