Y1 Context	Place and locational knowledge	Human and physical geography	Geographical enquiry and skills
What does our school community look like? <u>Geographical scale:</u> Local	Environment: What can I see in my school grounds? Place: What other directional language can we use?	Place: How would we show a visitor around our school? Diversity: Why is our school location so special?	Place: What instructions can we follow to get from place to place? Environment: What can we find out about our school?
How does life in Rotherham compare to the Arctic? <u>Geographical scale:</u> <u>World</u>	Place: Where are we in the world? Place: Why are some countries hot and some countries cold?	Place: How are we connected to water? Environment: What is weather?	Environment: How does weather affect us? Environment: Can weather be dangerous? Diversity: How does life in Rotherham compare to life in the arctic?

Y5 Context	Place and locational knowledge	Human and physical geography	Geographical enquiry and skills
What are the challenges facing Rotherham today and how might the residents of Rotherham hope the town might look in the future? <u>Geographical scale:</u> Local	Place: How has Rotherham changed over time?	Interdependence: How do geographers understand the data that has been collected to answer the questions that have been asked?	Environment: How do geographers make decisions about how a town could change over time? Diversity: How do geographers investigate what people might need within their community? Diversity: How can we investigate what people think about Rotherham?
Is there enough energy for everyone? <u>Geographical scale:</u> <u>World</u>	Interdependence: What do we need in a settlement?	Sustainability: Where does out power come from? Interdependence: Where does our food come from?	Sustainability: Renewable or non- renewable? Sustainability: Why is it important to conserve food, water and energy supplies? Sustainability: Is there enough for everyone?