

Sports Premium

Effective Use of PE and Sports Premium at Coleridge Primary School 2021-22

(Numbers provided by January 2020 Census- £16000 plus £10 per pupil Y1-6
165 pupils x £10= £1650 + £16,000= £17650)

Overall Aim

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle”

Coleridge Primary School will use its Sports Premium Grant to improve PE and Sports participation across the school and will promote a healthy lifestyle for all children.

Coleridge will offer an increasing number of children the opportunity to compete for our school in a rising number of Sporting events and improve the opportunity to develop the excellence of talented pupils. To this end, we now have discrete responsibility for sport, separate to PE.

The 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Academic Year: 2021/22	Total fund allocated: £ 17650	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Inte nt	Implementati on	Impac t		
Children to access high-quality teaching of PE on a weekly basis delivered by specialist coaches.	All pupils have PE lessons every week and active break times and lunchtimes. Activities beyond the MUGA and outdoor equipment are starting to be provided to facilitate further activity.	£10,920	Children have access to quality first teaching that will create a love and curiosity of sport.	A proportion of the 62% of the allocation is spent on this provision. Our next steps is to continue to develop staff's teaching and learning so they can deliver sessions to the same standard as the sports coaches.

Children to access high-quality Swimming lessons delivered by specialist teachers	School provides swimming for Year 4 and 5 termly and a variety of sport after school clubs.	£2,900	To ensure children are proficient in water and can remain safe at all times around water.	16% of the allocation is spent on swimming. We have increased the number of year groups attending this year (due to COVID) and we will monitor its impact on the percentage of children achieving the standards.
Sport is developed through meaningful and engaging activities to ensure physical activity takes place daily.	Introduction of Sport leaders and Daily Mile will ensure that break and dinner times are structured so physical activities are implemented throughout the day.	£1,200	That children can upskill their peers and engage them in structured physical activities at unstructured times.	7% of the allocation is being spent on this new initiative. Live and Learn coaches will come monitor the impact and add it to their impact report at the end of 2021/22
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Inte nt	Implementati on		Impac t	
The school recognises the importance of raising the profile of sport and see engagement as a way as whole school improvement.	Health and Well-being leaders for PE, Sport and Curriculum Enhancement to raise the profile of sport during unstructured times. Pupils will work with sports coaches to ensure PE provision at playtimes is high-quality.	£1,200	All stakeholders understand the importance of sport across school and use sport as a driver to our curriculum coverage.	7% of the allocation is being spent on upskilling of H&W leaders to promote sport effectively. We will use pupil voice to monitor this impact.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Inte nt	Implementati on		Impac t	
Staff to access weekly high-quality CPD from Sports coaches to ensure their pedagogy and teaching skills are at least good.	The school will use the Sports Premium Grant to raise the standard of teaching and learning, by upskilling teachers in PE	£10,920	To see an increase in good or better sessions taught by class teachers due to the CPD they've accessed.	A proportion of the 62% of the allocation will be spent on this CPD. We will continue to set bespoke targets for

	through a Sport & Education Package from Live and Learn, which will underpin progression and continuity in children's sporting skills and address pupils' additional needs and mental health			each class teacher to ensure that we develop all staff at the appropriate rate.
Access staff to the very best sporting resources.	Ensure staff have high-quality resources available so that they can teach PE with confidence.	£1,500	Children have access to high-quality resources and this will ensure that teachers can plan and use these resources effectively and with confidence.	9% of the allocation will be spent on these resources. We have linked this spend to the Knoster Model and ensure that our staff aren't frustrated due to the lack of resources. An audit will take place in the Summer of 2022 to identify new resources needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Inte nt	Implementati on		Impac t	
To expose all our children to a range of sporting activities after school so they can develop a passion and love for specific sports.	School works with Live and Learn providers and also Pupil Voice to ensure that we have a variety of sports available. These will link to future sports league competitions so a variety of children get the opportunity to represent Coleridge in competitive sport.	£2,000	This will be extended to offer additional after-school clubs to develop self-control and discipline	11% of our Sports Grant allocation is spent on ensuring that we offer a varied diet of sporting clubs. We will continue to use pupil voice to ensure children feel engaged with our offer
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Inte nt	Implementation		Impact	

Children are given the opportunity to represent school in competitive sport.	Children to attend League night each Thursday to compete against different schools across a range of supports. Any competitive sports that are run during the school day, we will commit to attending.	£10, 920	Increasing participation in sporting activities and local competition and encourage excellence in a wider range of sports.	A proportion of 62% of the grant allocation is spent on ensuring attend competitive sport competitions. Our next step is to ensure that more fixtures take place next academic year.
Develop strong links across the trust so inter-school competitions drive levels of motivation.	Children will have access to transport to ensure that any high-profile competitive sports	£700	Increasing the opportunities to take part in inter-school competition will also raise levels of motivation and enthusiasm. The Sports Funding will fund the costs of participation in competitions, but more importantly the ever-increasing costs of transport to different venues	4% of the grant allocation is spent on transport to ensure that our children have access to as many sporting events and facilities as possible.

Additional Sporting achievements:

- School Games - Gold Sports Mark
- The number of pupils who can: swim competently, confidently and proficiently over a distance of at least 25 metres is 56%
- Competed in online Golf, Cross Country and Gymnastics events.
- RUCST in to deliver wellbeing training for Y6.
- RUCST has run a girl's football tournament.
- Please note: Additional achievements would normally be more significant; however, due to COVID19.

Evaluation of 2020/2021 Sports Grant

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
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| <ul style="list-style-type: none"> • The quality of teaching from staff has increased. As of July 2021, all staff are now capable of teaching good or better sessions. • 100% of staff said they felt Sports CPD (provided by Live and learn was high quality and impacted on their practice. • All children, that conducted the pupil questionnaire, said that they enjoyed PE sessions and that they liked a variety of sports. • Sport is seen as high-profile at Coleridge (see 2020/21 pupil voice) and that children take pride of representing our school. • Children in KS1 & KS2 managed to access after-school provision in the summer term. We are excited to continue this approach in September 21. • A skills audit has been generated by Live and Learn and CPD, linked to areas of sport teachers are less confident in, has been developed for 21/22. • Children have been involved in virtual competitions linked to some sports. • Work with RUCST has continued to be a strength in school and we will continue to access RUFCS support, once spectators are allowed back into stadiums. • The Daily Mile, Beat the Street and other initiatives, that could be run during restrictions, have been taking place regularly. • Swimming provision continues to remain high and outcomes are increasing slowly each year. | <ul style="list-style-type: none"> • Staff need more CPD linked to Dance and Gymnastics to be as confident as the coaches in delivering these sessions. • Staff become more confident in the teaching of all areas of PE and not just games. E.G. Dance and Gymnastics • Use Pupil and Staff voice to support and feed into our vision and CPD approach. • To ensure our use of Sports leaders becomes embedded to our whole-school approach linked to leadership and gives children more opportunities to engage with sport. • To increase the amount of swimming sessions for key year groups - COVID guidance allowing. • To increase the amount of competitive sport for all year groups - COVID guidance allowing. • Develop strong links with RUFC to ensure that Pupil Premium children get access to matches and the opportunity to play during halftime of games. • Develop inter-class, school and trust links with other PE leads to ensure all children get the opportunity to compete in competitive sport. • |
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Although there has been considerable disruption in 2020/21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2020/2021 £1,187

+ Total amount for this academic year 2021/2022 £17,650

= Total to be spent by 31st July 2022 £19,220

Signed off by	
Head Teacher:	Ian Tankard
Date:	July 2021
Subject Leader:	Ian Tankard
Date:	July 2021
Governor:	Ray Griffiths
Date:	July 2021

Data for 2020/21

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>We have managed to take our children swimming during the summer term; however, this was severely disrupted due to positive cases. We have practice some self-rescue strategies on dry land, which they can transfer into the pool when lessons recommence. We have promoted and encouraged water safety, using the resources from South Yorkshire police. This has been shared due to incidents occurring around Rotherham. We have added additional sessions into the Swimming offer for next year, depending any further restrictions this will ensure that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	56%% (14/25)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	48% (12/25)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88% (22/25)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes