

MFL Progression of Skills

Listening	F1	F2	Y1	Y2	Y3	Y4	Y5	Y6
					<ul style="list-style-type: none"> <li>-To understand a few familiar spoken words and phrases</li> <li>-To be able to follow the teacher's simple instructions in Spanish</li> <li>- Listen to and understand basic phrases concerning myself</li> <li>-Listen to and understand some words in rhymes</li> <li>-To listen to Spanish songs and devise actions to accompany the lyrics</li> <li>-To listen and respond to an extended text by chorusing repeated phrases and vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>-To understand a few familiar spoken words and phrases</li> <li>- To listen to and understand basic phrases concerning myself, my family and school</li> <li>-To listen to and understand some words in rhymes</li> <li>- To be able to follow a story using visual clues</li> <li>-To listen to Spanish songs and devise actions to accompany the lyrics</li> <li>- Follow a short text as it is read aloud</li> <li>-Follow and understand an interview between two speakers talking about hobbies</li> <li>-Know the sound of the letter I in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>-To understand the main points from a spoken passage made up of familiar language</li> <li>-To understand key information from a short exchange</li> <li>-To listen to and understand short rhymes or songs</li> <li>-To listen to and understand a basic telephone message</li> <li>-To listen to and understand the weather forecast</li> <li>-Recognise the names for the days of the week</li> <li>- To recognise vocabulary linked to sports and hobbies</li> <li>- To be able to follow a story with known vocabulary</li> <li>-Recognise the names of fruit</li> <li>- To be able to listen to a native speaker and understand more complex sentences</li> </ul>	<ul style="list-style-type: none"> <li>-To understand the main points and some of the detail (including opinions) from a short spoken passage</li> <li>- To listen to and understand sentences describing what people are wearing</li> <li>- To listen to and understand questions</li> <li>-To listen to and identify the sounds of some letters in the alphabet</li> <li>-To follow a story as it is read aloud and demonstrate understanding</li> <li>-To listen to and identify known words in a song</li> <li>-To listen for clues to meaning (tone of voice, key words)</li> <li>-To listen to and understand the gist of an audio recording</li> <li>-Understand an authentic, short story and follow it as it is read aloud</li> <li>-Understand the gist of an audio recording,</li> </ul>

Speaking	F1	F2	Y1	Y2	Y3	Y4	Y5	Y6
					<ul style="list-style-type: none"> <li>- To be able to say and/or repeat a few words and short simple phrases.</li> <li>- To be able to greet / asking how someone is and reply saying how you are</li> <li>-Give person details e.g. name and age</li> <li>- Give simple instructions</li> <li>- To be able talk about food</li> <li>- To be able say what day / month it is</li> <li>- Express likes and dislikes</li> <li>- Say numbers 1-10.</li> <li>- To be able to say the days of the week / months of the year</li> <li>- To be able to say the names of fruit</li> <li>- To be able to name colours</li> <li>- To know how to pronounce some single letter sounds.</li> <li>-Know how to pronounce the letter j in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>-To be able to answer simple questions and give basic information</li> <li>- To be able to talk about the weather</li> <li>- To be able to talk describe people</li> <li>- Express opinions</li> <li>- Describe clothes and colours</li> <li>-Name and describe family members</li> <li>-Identify and name parts of the body</li> <li>-Discuss holidays and ways of travelling</li> <li>-Discuss pets</li> <li>-Say numbers 1-10.</li> <li>- Pronounce some single letter sounds.</li> <li>-To show an awareness of sound patterns.</li> <li>-To be able to pronounce some words accurately in order to be clearly understood.</li> <li>-Recognise and be able to say the five vowel sounds.</li> <li>-To be able to ask how to say something in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>-To be able to ask and answer simple questions</li> <li>-To Recite a short text with accurate pronunciation</li> <li>- Memorise and present two or three sentences about the high street.</li> <li>-Take part in simple conversation asking for/ giving directions.</li> <li>- To be able to say the different times of day</li> <li>-To talk about personal interests.</li> <li>-To know how to pronounce some letter strings.</li> <li>-Make simple sentences and manipulate them by changing an element</li> <li>- Recap pronunciation of rr, j and ñ</li> <li>- Know how to add expression and authenticity to a short dialogue</li> <li>-Learn and join in singing a Christmas song</li> <li>-Perform a short Christmas play in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>-To be able to initiate and sustain conversations</li> <li>-To re-use previously learned language in a new context</li> <li>- To speak clearly and audibly with good pronunciation</li> <li>- To know how to pronounce some letter strings</li> <li>- To be able to ask for repetition/ clarification in Spanish</li> <li>-To speak confidently to an audience</li> <li>-To perform a sketch in Spanish to an audience</li> <li>-To present oral work confidently, speaking clearly and audibly with good pronunciation</li> <li>-Sing Spanish songs with accurate pronunciation when performing to an audience</li> <li>-Work out how to pronounce unknown words</li> </ul>

					<ul style="list-style-type: none"> <li>-To recognise how accents alter pronunciation (e.g. ñ)</li> <li>-To imitate correct pronunciation with some success.</li> <li>-To listen and respond to an extended text by chorusing repeated phrases and vocabulary</li> <li>-Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings</li> <li>-Understand that the letter h is not pronounced at the start of Spanish words</li> <li>-To listen and respond to an extended text by chorusing repeated phrases and vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>-To ask and answer questions</li> <li>- Say five vowel sounds in Spanish with teacher support</li> <li>-To be able to memorise and recite a short, spoken sentence</li> <li>- To be able to play a game in groups, communicating in Spanish</li> <li>-To present a short, spoken text</li> <li>- Conduct a short interview in Spanish, asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>to an audience</li> <li>-Understand and express simple opinions</li> <li>-To recite a short text with accurate pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-Memorise and perform a verse from a song</li> <li>-Sustain an unrehearsed conversation of at least four exchanges</li> <li>-Revise pronunciation of ll and j</li> <li>-Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions</li> </ul>
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Reading	F1	F2	Y1	Y	Y3	Y4	Y5	Y6
					<ul style="list-style-type: none"> <li>-To recognise and read a few familiar words or phrases e.g. Numbers 1-10; colours; days of the week</li> <li>- To use visual clues to help with reading.</li> <li>- To be able to match known graphemes and phonemes.</li> <li>-To identify that <i>h</i> is not pronounced when reading in Spanish.</li> <li>-Letter sounds <i>c, z, rr, j, n,</i></li> <li>-To identify letter strings <i>ie, ua, ie, ei, ll</i></li> <li>-To read familiar words with accurate pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-To understand some familiar written phrases e.g. simple weather phrases; basic descriptions of objects; numbers 1-10; colours; days of the week</li> <li>-To identify and understand the letters of the alphabet</li> <li>- To be able to identify the <i>rr</i> sound in Spanish.</li> <li>-To be able to listen to and follow a short story</li> <li>- To be able to identify adjectives in a text and recognise that they can change spellings</li> <li>-To be able to listen for specific words and phrases</li> <li>- To be able to scan a text to identify key words</li> <li>-To recognise some letters of the alphabet</li> <li>-Read familiar words with accurate pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-To understand the main point(s) from a short written text</li> <li>-To be able to read and identify the names of buildings on the high street</li> <li>-To identify the position of adjectives in a sentence</li> <li>-To understand short stories using familiar vocabulary.</li> <li>-To find words in a bi-lingual dictionary and use this to check spellings</li> <li>- To be able to read and reconstruct a short text by re-ordering the phrases so that it makes sense.</li> <li>-Use word cards to assemble short sentences, linking phrases with connectives</li> <li>-Scan a more detailed text with unknown language for details</li> <li>-Read and re-order sentences to form a coherent paragraph</li> </ul>	<ul style="list-style-type: none"> <li>-To read authentic texts for enjoyment and for information</li> <li>- To understand key details from an authentic text</li> <li>- To sort word cards into adjectives, noun, verbs an prepositions</li> <li>-To make predictions based on existing knowledge</li> <li>-Be able to use a bi-lingual dictionary</li> <li>-Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions</li> <li>-Follow a story as it is read aloud, demonstrating understanding</li> <li>-Listen for clues to meaning – e.g. tone of voice, key words</li> <li>-Match sound to individual word in a list of sentences</li> </ul>

						<p>-To be able to find words in a dictionary order by first/ second letter</p> <p>-To become familiar with the layout of a simple bilingual dictionary</p>		<p>-Identify the sounds of some letters of the alphabet</p> <p>-Identify different text types</p> <p>-Recognise potential hazards when using dictionaries and how abbreviations can help</p> <ul style="list-style-type: none"> <li>• Read phrases with accurate pronunciation and with appropriate intonation and expression</li> </ul> <p>Make predictions about meaning based on existing knowledge</p> <ul style="list-style-type: none"> <li>• Read authentic texts for enjoyment and for information</li> </ul>
Writing	F1	F2	Y1	Y	Y3	Y4	Y5	Y6
					<p>-Write or copy simple words and/or symbols correctly – e.g. personal information such as age; numbers Colours; known words or phrases</p>	<p>-To write one or two short sentences with support e.g. a model or fill in the words on a simple form</p> <p>-To be able to write a short sentence (using a model) by adapting the</p>	<p>-Write a few short sentences with support using already learnt information</p> <p>-Write sentences using a model and substituting vocabulary.</p> <p>-Spell words that are readily understandable.</p>	<p>-Write a few short sentences with support using already learnt information</p> <p>-Write a short sentences outlining holiday plans (adapting a model)</p> <p>-Spell commonly used words correctly.</p>

					<ul style="list-style-type: none"> <li>- To be able to select appropriate words to complete short phrases or sentences.</li> <li>-To experiment with writing by producing short sentences using verb, adjective and connective</li> </ul>	<p>noun, verb and adjective.</p> <ul style="list-style-type: none"> <li>- To be able to write greetings/ expressions (using a model to adapt)</li> <li>-To attempt to write a short phrase from memory</li> <li>-To begin to spell some commonly used words correctly.</li> <li>-To understand simple rules for converting singular nouns into plurals</li> </ul>	<ul style="list-style-type: none"> <li>-Make simple sentences and manipulate them by changing an element</li> <li>-Substitute quantifiers and adjectives in a sentence</li> <li>-Write short sentences, substituting vocabulary in model sentences</li> <li>-Extend basic sentences by using connectives</li> <li>-Write words and phrases using a reference</li> <li>-Write two or more sentences describing the weather in each season in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>-Write short sentences, substituting vocabulary in model sentences</li> <li>-Construct a short paragraph by adapting a model</li> <li>-Attempt accurate spellings when writing individual new words from memory</li> <li>-Contribute to a shared writing task, describing an ideal home</li> <li>-Produce own piece of writing, adapting a model</li> <li>-Write short sentences outlining holiday plans, adapting a model</li> <li>-Write a programme of activities for a week on holiday, adapting a model and using the immediate future tense</li> </ul>
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Intercultural understanding	F1	F2	Y1	Y	Y3	Y4	Y5	Y6
					<ul style="list-style-type: none"> <li>-Identify social conventions at home and in other cultures.</li> <li>-Understand that there are cultural differences affecting how Christmas is celebrated at home and abroad.</li> <li>-Develop an understanding of Spanish traditions and customs across the various regions of Spain</li> </ul>	<ul style="list-style-type: none"> <li>-Know about and understand aspects of everyday life in Spain and make comparisons with their own traditions</li> <li>-Acquire cultural knowledge about family in Spain.</li> <li>-Understand that there are cultural differences affecting how Christmas is celebrated at home and abroad.</li> </ul>	<ul style="list-style-type: none"> <li>-Understand that there are stereotypical images associated with countries.</li> <li>-Consider key similarities/differences in daily life in the UK and Spain</li> <li>-Appreciate similarities and differences between Christmas celebrations in Spain and England.</li> </ul>	<ul style="list-style-type: none"> <li>-Understand that different countries have differences in education systems and that a school day may vary for a child attending a school in England/Spain</li> <li>-Be aware of cultural differences in housing at home and abroad.</li> <li>-Understand that Spanish is spoken in many countries throughout the world.</li> <li>-Appreciate similarities and differences between Christmas celebrations in Spain and England.</li> </ul>